

Increase access to health information for teachers, students and citizens through a digital Library-based publishing service. A self - information programme.

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The Project

A participatory publishing in the "Library space" is discussed. The work aimed at starting a debate about the scientific communication on the Internet on health and good style of life, tied to the well-being based on the use of "food quality" and "food safety" concepts. Target of this action are the civil society and the students in particular.

All informational activities are based on the diffusion of scientific reviews through Open Access electronic journals and repositories, using Web 2.0 and social network tools. This editorial activity is "Library based" in order to inform primary school teachers and students, but also patients and consumers. A special care is taken for immigrants, considering their different food traditions.

Project goals

Our goals are to reach three basic results such as:

(1) increase the ability to autonomously obtain verified and reliable biomedical information on food and food safety (in a suitable format) for school and civil society; (2) embed librarians in publishing information management systems for a large number of people; (3) start an effective people-librarian instructional partnership.

The Library Space Web 2.0 for "ask and find out"

With the participation of library users, the "informational demand" on health food and related topics will be collected, specific reviews will be published online and will become freely available through the Internet Open Access Repository of IZS Library (<http://indice.spvet.it>). After a short training on the Web 2.0 tools for the library users, the project will run and people will be able to "ask and find out" what they need to know. This should be a really simple and affordable "Library based" way for strengthening current self-information abilities of the library users and, at the same time, enhancing the opportunities for advancement of public health and food safety.